artist BOAT

Join Us for FREE Programming
during the 2024-25 & 2025-26 school years

Threading Student Led Decision Making and Action into STEAM Powered Blue Carbon Place-Based Experiences is a place based and phenomena driven curriculum that will engage students in their inquiry-based nature as they learn about climate, land use, and native species through field investigations and hands-on discoveries.

Carbon Footprint Assessment Workshop:	2 hrs - carbon usage inquiry
Eco Art Workshop:	2 hours - Science and Art
Eco Art Kayak Inquiry workshop:	2 hrs - Driving Question planning
Eco Art Kayak Adventure:	4 hrs - Kayaking
Blue Carbon Workshop:	2 hrs - Climate Science and Art
Action Project Planning workshop:	2 hrs - design a small-scale, measurable environmental action project
Action Project:	4 wks - data collection & project execution
Action Project Presentation:	1 hr - Celebrate at your school
Paid Professional Development:	4 eight-hour days - 1/25, 2/22, 3/29, 4/26,
$1200 Stipend	*or* June 2–5, *or* Aug 4–6, 2025

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Call to Action
Contact Reyna Collura at Artist Boat at education.manager@artistboat.org to join us.

National Academy of Science Grant Application

Does this sound like a wonderful addition to your middle school classroom?
Fill out this application and send it back to Amy Neblett at
operations.director@artistboat.org

School District: _____

School: _____

Teacher Name: _____

Grade: _____ Subject: _____

Number of Classes: _____   Number of Students: _____

Your school must be a Title 1 school and will be responsible for a bus for all field adventures and for a sub when you are out of the classroom. To show that your school will assist you in this way, **please have your principal sign below**.

Principal signature: _____

Principal print: _____

As part of the grant, you will need to participate in all parts of the program including all the workshops, adventures and professional development. To show that you understand the commitment, **please sign below**.

Teacher signature: _____

Teacher print: _____